



State/Territory Data Submission Center

Training for State/Territory Users: How to Complete and Submit the FFY2018 Quality Progress Report (QPR)

April 4, 2019



Objectives

State/Territory Data Submission Center Site and Functionality

- Data Submission site user roles
- How to access the Data Submission site
- Common features of the site

Quality Progress Report (QPR)

- How to access the QPR
- How to enter details of the QPR
- How to submit the QPR

Resources for Technical Assistance

What is the State/Territory Data Submission Center?

The Office of Child Care (OCC) developed a password-protected, web-based submission site – the State/Territory Data Submission Center – to streamline the Plan/QPR submission and approval/acceptance processes, and to comply with the Paperwork Reduction Act.

The Data Submission Center contains the ACF-118 State/Territory Plan (including the OMB approved Plan Preprint) and the ACF-218 Quality Progress Report (QPR).

| Step | State/Territory Data Submission Center Site Function | |
|---|---|--|
| Enter details of and Submit a Plan or a QPR | State/Territory users enter and review the details of their Plan/QPR. State/Territory users can run an Error Report to help them identify incomplete questions. State/Territory Super users submit/certify the Plan/QPR. State/Territory users can generate a PDF version of the Plan/QPR. | |
| Review | OCC users view and track the submission of the Plan/QPR. OCC users review submitted Plan/QPR submissions: If it is determined that edits are required, the Regional Office users return the Plan/QPR to the State/Territory for further edits. | |
| Approval/Acceptance | When no further edits are required, OCC users approve the Plan and accept the QPR. | |

Data Submission Site User Roles

| User Role | Access/Privileges |
|-------------------------------------|--|
| State user | Enter and edit State/Territory Plan/QPR data; generate Error report; generate PDF versions of the Plan/QPR (blank and completed). |
| Super user | Enter and edit State/Territory Plan/QPR data; generate Error report; generate PDF versions of the Plan/QPR (blank and completed); AND submit/certify the Plan/QPR to the Office of Child Care. |
| Regional Office user | Track Plan/QPR submissions; review submissions; if edits are required, release Plan/QPR to State/Territory users for editing; recommend Plan for approval; accept QPR. |
| Central Office user | Track Plan/QPR submissions; review Plan/QPR; approve Plan. |
| Technical Assistance/View only user | View only approved Plans and accepted QPRs. |

How to Access the Data Submission Center Site

- URL: https://extranet.acf.hhs.gov/stplan/STPLAN_Login.jsp
- Complete user account request form available at https://www.acf.hhs.gov/sites/default/files/occ/acf_118_st ate_plan_internet_submission.pdf
- Submit form to the OCC Regional Office and copy the National Center on Child Care Data and Reporting (NCDR).
- OCC Regional Office approves your request and NCDR provides Data Submission Center user login credentials.
- Use credentials to log onto the Data Submission Center.

State/Territory Data Submission Center





State/Territory Data Submission Center

You have reached the State/Territory Data Submission Center

This Web Site allows all Child Care and Development Fund (CCDF) lead agencies in the States, the District of Columbia, and the Territories to interactively submit their ACF-118 and ACF-218 data.

For accessibility issues, please click here

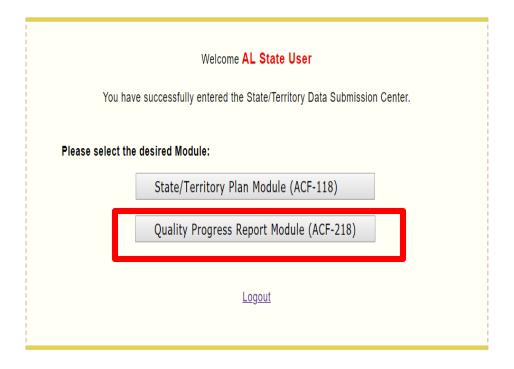
| Please sign into the State/Territory Data Submission Center | | | | |
|---|--------|--|--|--|
| Username: | | | | |
| Password: | | | | |
| | Submit | | | |

Data Submission Center Main Menu

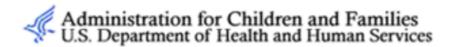




State/Territory Data Submission Center



ACF-218 (QPR) Main Menu



ACF-218 Quality Progress Report Module

Welcome AL State User

You have successfully entered the ACF-218 Quality Progress Report Module.

Please select the desired Year

Year: 2018

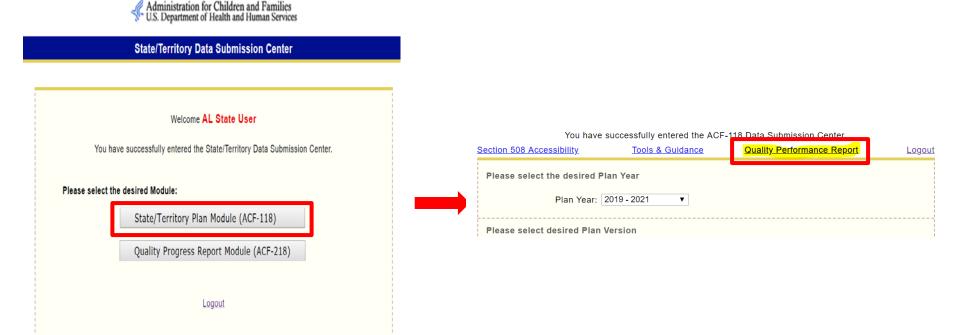
Quality Progress Report

Return to Main Menu

Logout

Access Prior QPRs

QPRs prior to FFY2018 are an Appendix to the CCDF Plan (ACF-118). To access QPRs prior to FFY2018, select the Plan module from the Data Submission Center Main Menu page, and then click on the Quality Performance Report link.



Common Features of the Site

Features and Functions

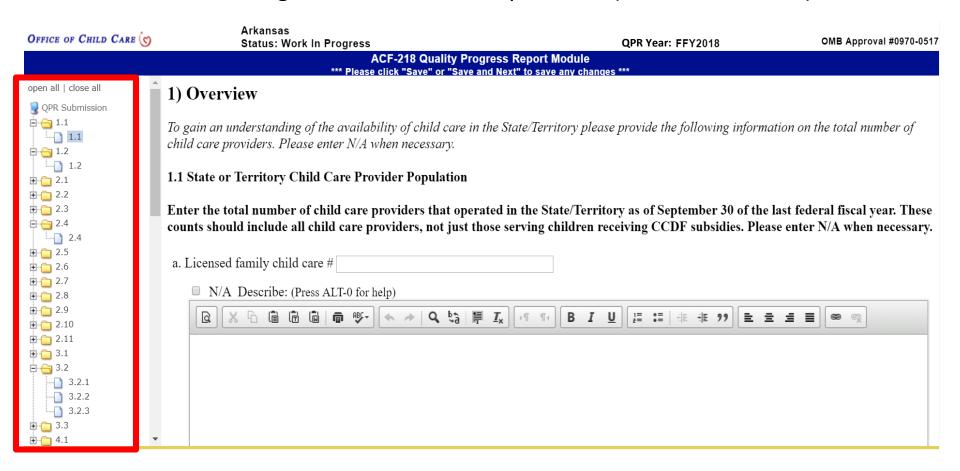
- <u>Tools and Guidance Link</u> Users can access various documents from the link on the Main Menu, which provides guidance on the ACF-118 State/Territory Plan Submission process.
- <u>Navigation Index</u> The index on the left-hand side of the screen allows for easy navigation to different sections and questions throughout the Plan. Users should use the Navigation Index to return to a previous page or move to another section.
- <u>Common Data Entry Functions</u> Standard functions and features such as copy and paste, radio buttons, check boxes, and drop-down selection lists are used throughout the site to enter and edit data, as well as to view, submit and certify, and approve Plans/accept QPRs.
- <u>Multiple Users</u> Any number of users can access the site at the same time. However, only one person at a time can be working on a single question.

Features and Functions (Cont'd)

- <u>Consistency Checks</u> The ACF-118 Plan will require that certain questions are completed depending upon how the user has answered a prior question.
- <u>Links</u> State/Territory users can include active URLs in text fields to provide hyperlinks to information found on the Internet.
- <u>Error Report</u> Users can generate an error report to easily determine which sections of the Plan/QPR have not been completed or have inconsistent responses.

Navigation Index

Use the Navigation Index to view questions (click on selection).

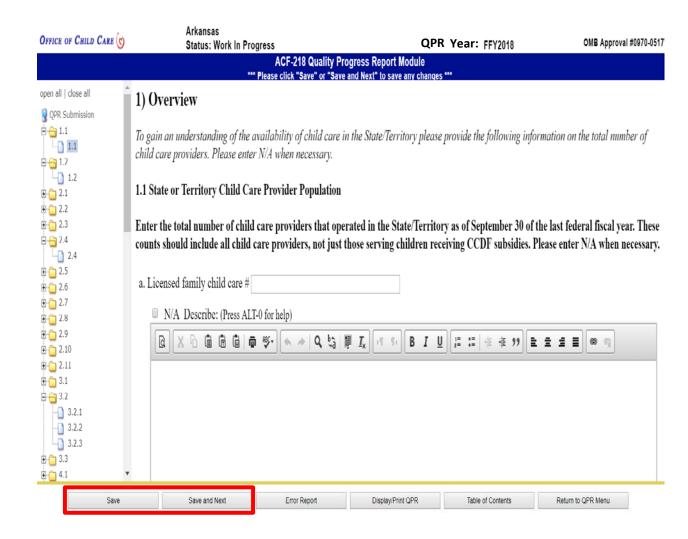


Data Entry Navigation Tip

NOTE:

To move to a different section of the Plan/QPR, use the Navigation Index on the left side of the screen.

Do <u>NOT</u> use the internet browser back and forward buttons.



Always remember to **SAVE** before navigating to a different section!!



Quality Progress Report (QPR) Data Entry

What is the Quality Progress Report (QPR)?

A description of activities to be funded by quality expenditures

 Measures used to evaluate progress in improving the quality of child care programs and services

 Meets the requirements in the Child Care and Development Block Grant (CCDBG) Act of 2014 for Lead Agencies to submit an <u>annual report</u> that describes how quality funds were expended

How will the QPR be used?

 Ensuring accountability for the use of CCDF quality funds, including the set-aside for quality infant and toddler care;

 Tracking progress toward meeting state- and territoryset indicators and benchmarks for improvement of child care quality based on what they described in their CCDF Plans;

 Informing federal technical assistance efforts and decisions regarding strategic use of quality funds

QPR Status

- Work in Progress The QPR is "open" for the State/Territory user to enter or make changes.
- **Submitted** The QPR is "closed" and the State/Territory user can no longer make any changes.
- Accepted The QPR is "closed" and has been accepted by OCC. No further edits can be made.



| ACF-218 Quality Progress Report Module | | | | |
|---|---|--|--|--|
| Arkansas Status: Work In Progress QPR Year: 2018 | | | | |
| | Table of Contents | | | |
| Component # 1: Overview | | | | |
| 1.1 | State or Territory Child Care Provider Population | | | |
| 1.2 | Goals for Quality and Access | | | |
| Component # 2: Supporting the training and professional development of the child care workforce | | | | |
| 2.1 | State/Territory Progression of Professional Development | | | |
| 2.2 | What supports did the State/Territory make available to teachers/providers? | | | |
| 2.3 | 2.3 Did the State/Territory have other initiatives available to support professional development and the workforce? | | | |
| 2.4 | Licensed child care center director | | | |
| 2.5 | Licensed child care center teachers | | | |
| 2.6 | <u>Licensed family child care providers</u> | | | |
| 2.7 | Licensed child care center directors who serve CCDF children | | | |
| 2.8 | Licensed child care center teachers who serve CCDF children | | | |
| 2.9 | Licensed family child care providers who serve CCDF children | | | |
| 2.10 | Spending | | | |

Completing a QPR Question



ACF-218 Quality Progress Report Module

Arkansas

Status: Work In Progress QPR Year: 2018

Select the section you wish to complete by clicking on the highlighted text associated with the section number.

Table of Contents

Component # 1: Overview

- 1.1 State or Territory Child Care Provider Population
- 1.2 Goals for Quality and Access

Component # 2: Supporting the training and professional development of the child care workforce

- 2.1 <u>State/Territory Progression of Professional Development</u>
- 2.2 What supports did the State/Territory make available to teachers/providers?
- 2.3 <u>Did the State/Territory have other initiatives available to support professional development and the workforce?</u>
- 2.4 Licensed child care center director
- 2.5 <u>Licensed child care center teachers</u>
- 2.6 <u>Licensed family child care providers</u>
- 2.7 Licensed child care center directors who serve CCDF children
- 2.8 Licensed child care center teachers who serve CCDF children
- 2.9 Licensed family child care providers who serve CCDF children
- 2.10 Spending

QPR Question Page

OFFICE OF CHILD CARE (5)

open all | close all

1.1

<u>-</u> 1.1

1.2

2.1 • 2.2

2.3

2.8 2.9 2.10 2.11 3.1 3.2 3.2.1 3.2.2 3.2.3 4.1

2.4

Save

QPR Submission

Arkansas
Status: Work in Progress

Save and Next

Error Report

Status: Work In Progress OMB Approval #0970-0517 QPR Year: FFY2018 **ACF-218 Quality Progress Report Module** *** Please click "Save" or "Save and Next" to save any changes *** 1) Overview To gain an understanding of the availability of child care in the State/Territory please provide the following information on the total number of child care providers. Please enter N/A when necessary. 1.1 State or Territory Child Care Provider Population Enter the total number of child care providers that operated in the State/Territory as of September 30 of the last federal fiscal year. These counts should include all child care providers, not just those serving children receiving CCDF subsidies. Please enter N/A when necessary. a. Licensed family child care # N/A Describe: (Press ALT-0 for help)

Display/Print QPR

Return to QPR Menu

Table of Contents

Display QPR Pre-Print

Click **Display QPR Guidance** to open a PDF document of the QPR preprint in a separate window.



OMB Control No: 0970-0517

Expiration date: 09/30/2021

THE PAPERWORK REDUCTION ACT OF 1995 (Pub. L. 104-13)

Public reporting burden for this collection of information is estimated to average 60.0 hours per response, including the time for reviewing instructions, gathering and maintaining the data needed, reviewing the collection of information, and completing the form.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

Quality Progress Report (QPR)

for

State/Territory _____

FFY 2018

The Quality Progress Report (QPR) collects information from states and territories to describe investments to improve the quality of care available for children from birth to age 13. This report meets the requirements in the Child Care and Development Block Grant (CCDBG) Act of 2014 for Lead Agencies to submit an annual report that describes how quality funds were

Display/Print QPR

Click **Display/Print QPR** to view a PDF version of the QPR in a separate window.



| Quality Progress Report (QPR) For Arkansas FFY 2018 | |
|---|------------|
| 1) Overview | |
| To gain an understanding of the availability of child care in the State/Territory please the following information on the total number of child care providers. Please enter necessary. | |
| 1.1 State or Territory Child Care Provider Population | |
| Enter the total number of child care providers that operated in the State/Ter September 30 of the last federal fiscal year. These counts should include all providers, not just those serving children receiving CCDF subsidies. Please when necessary. a. Licensed family child care # | child care |
| □ N/A Describe: | |
| b. Legally exempt family child care (care in providers' home) # N/A Describe: | |
| c. Licensed center-based programs # | |
| □ N/A | |
| Describe: | |
| d. Legally exempt center-based programs # | |
| □ N/A | |
| Describe: | |
| e. In-home (care in the child's own home) # | |
| □ N/A | |
| Describe: | |
| | |
| | |
| Arkansas | B 4 - 4 00 |

Tips and Hints

Tips and Hints

 States/Territories are allowed multiple State users and up to two Super users.

 Multiple users can access the site at the same time, but cannot modify the same question at the same time.

 Only Super users can Submit the QPR (notify the Regional Office of any changes to Super Users).
 These are the same Super users who submitted the CCDF Plan.

QPR Data Entry Tips

- Select the correct <u>Year</u> you wish to edit/view.
- QPR status must be "Work in Progress" in order to make edits.
- Generally, you must enter information in each text field.
 - Enter N/A if not applicable or information not available.

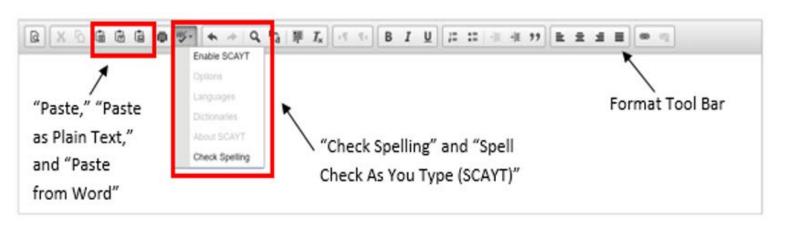
Entering Information: Text Boxes

Simple Text Box

7.3.2 What was the average length of time between receiving the complaint and taking steps to respond to a complaint during October 1 to September 30 of the last federal fiscal year?

4,000 character limit

Description Text Box (with formatting toolbar)



NO character Iimit

IMPORTANT! Use the "Check Spelling" or "Spell Check As You Type" features to check spelling.

Data Entry Tips

- When copying and pasting text from another document, hidden formatting codes may cause a problem.
 - Carefully select first and last characters.
 - "Paste as plain text" option removes all text formatting and may limit hidden codes.
 - "Paste from Word" option allows you to paste text with standard Word formatting (bold, italics, bullets, etc.).

How to Submit the QPR

QPR Error Report

Click the **Error Report** button to display the Error Report. The Error Report indicates the sections of the QPR that are not yet complete.

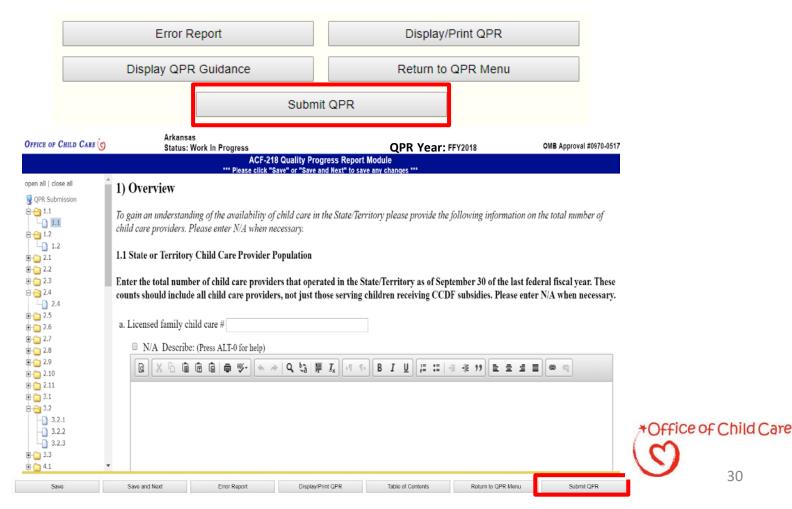


| ACF-218 QPR Error Report | | | | |
|--------------------------|---|--|--|--|
| Arkansas 2018 | | | | |
| Section 1.1 | | | | |
| 1.1 | ✓ | | | |
| Section 1.2 | | | | |
| 1.2 | ✓ | | | |
| Section 2.1 | | | | |
| 2.1.1 | ✓ | | | |
| 2.1.2 | ✓ | | | |
| 2.1.3 | • | | | |
| Section 2.2 | | | | |
| 2.2 | • | | | |
| Section 2.3 | | | | |
| 2.3 | • | | | |
| Section 2.4 | | | | |
| 2.4 | • | | | |
| Section 2.5 | | | | |

QPR Submission Process

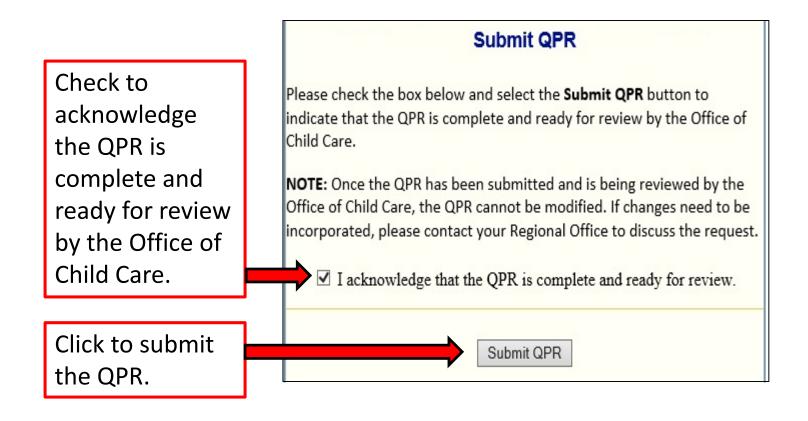
The **Super user** has been designated by the Lead Agency as the individual that can submit the QPR.

- Only the Super user can submit.
- All **required** questions must be answered in order to submit.
- Click the Submit QPR button to begin process.



QPR Submission Process

The Super user will be prompted to submit the QPR via electronic signature.



QPR Submission Process

After submitting the QPR, the successful submission pop-up page will be displayed.



The Super users and OCC staff will receive an automated email from the Data Submission Center confirming that the QPR has been submitted.

NOTE: ACF is experiencing an issue with their email server and not all staff are receiving system automated notifications. We are working to resolve this issue ASAP.



QPR Revision and Acceptance

The Office of Child Care (OCC) Regional Office and Central Office will review the submitted QPR.

Revision

If changes are necessary, the QPR will be sent back to the State/Territory for edits. A system automated email will notify the Super users of the need for changes.

Acceptance

If the QPR is accepted by OCC, a system automated email will notify the Super users that the QPR has been accepted.



5 minutes



NATIONAL CENTER ON Child Care Data and Reporting

For technical assistance, contact:

National Center on Child Care Data and Reporting (NCDR)

2600 Tower Oaks Blvd., Suite 600 Rockville, MD 20852 NCDR@ecetta.info 877-249-9117